



## Chestnut Class

### Year 3

### Autumn Term 2025

### **Topic Focus:** History and Geography

In our History lessons, we will be exploring the pre-history of Britain, from Stone Age to Iron Age. This will include learning about food, housing, tools and society. We will compare life in the past to life today. This will be supported by work in our Geography lessons, where we will be investigating how settlements develop.

**Science:** In our 'Rocks' unit, we will be using our observational skills to compare and group different rocks and soils. We will then learn about reflection and shadows in our topic on 'Light'.

**Music:** Our first Music unit, Let Your Spirit Fly, introduces us to R&B music. We will be using glockenspiels to improvise and compose.

**French:** In Year 3, we will be starting to learn French, beginning with how to greet people.

**Religious Education:** We will be investigating the following questions: 'How are different people inspired by the teachings of Jesus?' and 'How does the worldwide Christian family celebrate, worship and mark key events?'

**English:** We will start the term by exploring the book 'Dear Teacher' by Amy Husband. We will be writing our own creative letters. Then, we will be writing our own adventure stories inspired by the book 'Stone Age Boy' by Satoshi Kitamura. After half-term, we will be performing poetry, and writing recounts and non-chronological reports connected to our work on the Stone Age.

**Mathematics:** In our first unit, we will be exploring the place value of each digit in three-digit numbers. We will then compare and order numbers. We will use this understanding to help us to add and subtract. We will be practising our mental skills and our use of written methods. Finally, we will move on to exploring multiplication and division. Within this, we will learn our 3, 4 and 8 times tables.

## Britain Begins!



### **Art and Design:**

We will learn how to thread a needle. We will then explore appliqué and embroidery.

### **Computing:**

We will be developing our understanding of what networks are and the purpose of a network switch.

### **PSHE:**

After half-term, we will be reflecting on ourselves and our relationships.

**P.E.:** On Mondays, we will be learning about symmetrical and asymmetrical balances in our Gymnastics unit. On Tuesdays, we will be learning how to play basketball, focusing on dribbling and keeping possession. After half-term, we will be completing our units on Mindfulness, and Communication and Tactics.